6th Annual EDUG Meeting – Minutes (DRAFT)

Friday 27th April 2012, British Library, Boston Spa, UK,

Present:

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Peter WERLING, Pansoft (peter.werling@pansoft.de)

Apologies: Anne-Celine LAMBOTTE, Universite de la Mediteranee; Gordon DUNSIRE, Scottish Library and Information Council; Joan MITCHELL (OCLC); Patricia BELLEC, Bibliothèque National de France; Kate BUNTING (Leeds metropolitan University); Federica PARADISI (Biblioteca Nazionale Centrale die Firenze); Yvonne JAHNS (Deutsche Nationalbibliothek).

The business meeting consisted of 2 parts:

AM: Working group meetings (reports attached at **Appendix 1** below) and **PM:** Business meeting

Chair: Patrice Landry, vice-Chair: Karin Kleiber, Secretary: Caroline Kent

1. Opening remarks

Patrice welcomed attendees to the business meeting, circulated minor agenda changes and announced transport at 16.15.

2. Agenda

The meeting approved minor agenda changes.

3. Minutes of 2011 meeting, Stockholm, Sweden

Minutes approved with minor corrections. The meeting felt it would be helpful, if possible to circulate and approve minutes ahead of the meeting.

4. Elections of Chair, Vice-Chair and Secretary

Patrice has completed 2 terms so cannot stand again as Chair.

Nominations were made for Karin as Chair, Heidrun as vice-Chair and Caroline to continue as Secretary.

All approved unanimously.

5. Annual meeting 2013

The Committee has received a proposal from the National Library of Norway, Oslo to host the 2013 Symposium and business meeting. There have been no other proposals and the Committee accepted with thanks.

6. Decisions of the executive committee

The executive committee activity for 2010-2011 included:

- Organising the meeting and symposium with the British Library
 - The Executive Committee agreed early planning is essential so that people can seek approval and arrange travel
- Confirmed new affiliate applications:
 - Umea University Library
 - Linkoping University Library

Applications now formally approved.

7. Reports from the working groups (development, issues and plans for 2012-2013)

The Working Groups for 370, 930 and IT Group gave verbal reports (see **Appendix 1** below for notes)

8. Report from OCLC/EPC – Michael Panzer

- Abridged 15 was published February 2012, and is the first using a new automated approach to deriving the Abridged version from the Full schedule data with minimal manual intervention. The process for previous editions has been almost entirely manual and very time consuming.
- Abridged DDC via WebDewey will look different in the future and will not be accessed separately as now, but will be a 'view' in a single WebDewey product

- 200 Religion has just been published as the separate publication.
- Updates to the religion schedule are due in WebDewey May/June, including Islam.
- A Browser based on the alternative (Chronological) view of the religion schedule will be released on the DDC website soon
- WebDewey enhancements, including number building assistance are being worked on, the aim is to release in 3rd quarter 2012
- Dewey.info has added Gaelic summaries, this is the 12th language now available for the summaries.
- Dewey.info aims to add further assignable numbers and captions from the whole of edition 23, including Geonames mappings
- EPC 134 was held last June and concentrated on content for the Abridged 15
- EPC 135 will be held in June this year (2012) and will welcome 2 new members: Pat Riva (Canada....) and Gert de Jaeger (South Africa.....)

Translations:

- o Arabic translation of Full DDC is underway and expected late 2012
- o There is interest in a new Italian Full edition (Web only)
- Discussion is underway to consider a Full Portuguese translation (the first Full translation in Portuguese)
- National Library of Turkey has expressed and interest in a translation of the Full edition
- Vietnamese translation is aiming for early 2013 release
- Indonesian translation for Abridged 15 is underway

Staff changes:

- Giles Martin has retired. Giles was the first non-American assistant editor and had a pivotal role in many areas of development. Giles will be available as a consultant, and will be returning to live in Australia.
- Eve Dickey, head of the Dewey Section at LC has retired
- The DDC section at LC was saddened by the death of colleague Tish Riegle
- IFLA news the DDC International meeting will be held on Aug 14th 8-9.30 in the Winter Garden Room

9. National Reports

National reports were delivered by Switzerland (Patrice), Austria (Karin & Rudolf) Sweden (Magdalena), Germany (Heidrun), UK (Emma) and Italy (Federica supplied a written report).

See Appendix 2 below for full reports

10. Issues and plans for 2012/2013

 The meeting raised concerns about the difficulty of access to EPC documents for those people not directly on the EPC-List. This led to a discussion about a central location, Caroline will discuss with Gordon the possibility of placing papers on the EDUG site.

- General issues of more widespread communication and use of social media were discussed, the meeting wondered about how to make better use of blogs/RSS etc for improving timeliness of communication and advertisement of activities. Caroline will discuss with Gordon
- Other questions were raised about how to encourage people to bring issues to us, rather than waiting for them to comment on papers?
- The meeting asked about individual memberships (in addition to Institutional/Affiliate memberships), The executive committee agreed to draft a resolution for circulation to institutional (voting) members for consideration
- The executive committee invited proposals to host the 2014 EDUG meeting and symposium

11. Other EDUG business

Members asked that all presentations for the symposium be made available on the EDUG website.

Patrice concluded with thanks to the BL and his thanks to the Committee as he steps down from the role of Chair.

The meeting responded with thanks to Patrice for his time, commitment and energy as Chair.

The meeting closed at 4PM

Appendix 1: Reports from Working Groups

EDUG WG (Technical Issues) - Report 2011/2012

No official meeting held

EDUG WG 340 (Law) - Report 2011/2012

No meeting held at EDUG 2012, written report below

To: EDUG

From: Yvonne Jahns, Deutsche Nationalbibliothek, WG chair

During 2011 we continued work on DDC 346 private law.

Building on a discussion paper which was sent out to EDUG and to our OCLC liaison already in summer 2010 we continued improving DDC private law's division for users in countries with civil law tradition. This included checking national civil law systems and literary warrant (usage statistics in our national library catalogues), checking current European development of a harmonized EU private law (Draft of an EU Civil Code), e.g., in marriage law or bankruptcy.

Due to other workload we had not been able to finalize a comprehensive 346 revision from the European perspective until now.

Unfortunately, no other (new) law experts from National Libraries joined our group during the year as it was in the year before.

May 2011

• Discussion of EPC 134-21.2: Geographic approximation of the whole in 340 Law: Implications for abridged, full, and expanded geographic data

June 2011

- DDC 23 printed edition available with many news in the 340 schedules that came up as results of EDUG WG 340
- Federica Paradisi worked on additional notes to the 346 issues we discussed in 2010

July 2011

July Beall sent us discussion topics arising from the work with the Arabic translation team to make 340 Law more hospitable for Islamic law.
 The first part (340.59+) showed the proposed provision for general works on schools of Islamic law. The second part (346.1+) showed the pattern that was proposed for showing treatment of branches and topics of law according to specific schools of Islamic law.

WG 340 found all proposed changes very efficient solutions based on a very well structured DDC 297 schedule.

August 2011

- Yvonne Jahns attended the DDC 23 Workshop, at San Juan University, Puerto Rico on August 12, 2011 and gave a presentation "Voice of the User in DDC 23" (including 340 law collaboration).
- She also attended the International Dewey Users Meeting during IFLA World Library and Information Conference, August 16, 2011, San Juan, Puerto Rico.
- On August 17, 2011, Magdalena Svanberg & Yvonne Jahns from EDUG discussed 340 questions with Juli Beall and Joan Mitchell from OCLC
 - Differences between 343.08 and 346.07
 - Social law in 344.01 vs. 344.02 and 344.03
 - 341 and European law on human rights
 - Islamic law discussion papers (see July)
 - Religious groups vs. Religious activities and 342.085 vs. 342.087
 - Religious groups and 346.013 Status of persons
 - 346.016 marriage & partnership (new subdivisions)
 - 346.064 Nonprofit organizations (subdivisions)

September 2011

- Federica Paradisi worked on the comparison of the entire 346 schedules (as it appears in the English edition) with the organization of Italian private law
- Yvonne Jahns discussed 346 topics with German law experts
 - recent developments of 346.016 marriage & partnership: subdivisions
 - 346.064 Non-profit-organizations: subdivisions
 - 346.0668 possible expansions of kinds of corporations

April 20102

EPC 135-13.1 Islamic law was published.

We welcome relocation of religious groups from 342.087 groups of people to 342.087 religious activities.

We also welcome the proposed subdivision for charitable trusts and foundations in 364.064. Detailed feedback will follow.

EPC 135-13.2 Marriage & partnerships will be expected in May 2012 to which we hope to give advice.

We will go on with 346 revisions!

Unfortunately, there is no WG meeting during EDUG 2012 in Boston, Spa.

A next WG meeting is scheduled for August at IFLA WLIC, Helsinki. A revised paper will be sent out timely as well as the date and place of the meeting.

Please, encourage your law experts to join the working group keeping it alive!

EDUG WG 370 (Education) - Report 2011/2012

This meeting was took place at EDUG 2012 which was held at the British Library, Boston Spa on 27th April 2012.

The EPC papers discussed at this meeting were:

- EPC Exhibit 135-15.1: 374 Adult education
- EPC Exhibit 135-15.2: Unschooling

All decisions made by the group are noted below. A paper from Dominique Moulin-Garrivier from BNF is also included at the end of this report.

374 Adult education

The group made the following decisions:

- It is best to postpone any major review of 374 Adult education until the updated mappings are published.
- The caption at 374 should stay as Adult education.
- 374 should be the explicit comprehensive number for post-secondary nontertiary education.

Unschooling

The group felt that there is no need to establish a new number for this topic at the present time.

It may be beneficial to consult with other EDUG members for experience in their own countries to see if there is precedence for this topic.

Comments: Dominique Moulin-Garrivier -Bnf - nov 2011

374 Adult education has changed significantly in France, particularly the law frame.

Here are a few web links:

History of adult training (resource in French):

http://caillaudp.free.fr/enseignement/M1scienceduc/Histoiredroitformation.pdf

European legislation (resource in English):

http://ec.europa.eu/education/lifelong-learning-policy/framework_en.htm

<u>French legislation (resource in French – sorry!) :</u>

http://www.legifrance.gouv.fr/affichTexte.do?cidTexte=JORFTEXT000021312490&categorieLien=id

LAW n° 2009-1437

International:

http://uil.unesco.org/home/programme-areas/adult-education/

Adult training has become an important topic, on a political/law/social level. It partakes of the international mobility of workers (mobility in the EU) – there is literary

warrant on this subject and some notations may be missing in DDC 22 such as adult training and international cooperation

Distance education:

- on the one hand there is the technical aspect (educational software programs, websites),
- on the other hand, there are the organizations (public/private) and the contents of the training.

371.03 - Community school? What is it?

Notation not used by the BNF

The issue with 371 is that some notations are relevant to some particular countries which does not mean they should be discontinued.

EDUG WG 930 (Archaeology) – report 2011/2012Magdalena Svanberg, Chair, EDUG 930 Archaeology Working Group

Time periods for more European areas

Vera pointed out that some European areas can not be subdivided by time period in 930, even thought there is literary warrant. She thinks the same pattern as for Germany can be used in most cases. In 936.3 there is an instruction to add from the time periods in 930.1. The group agreed that his method could be used for Switzerland, Scandinavia and the Scandinavian countries. We need to check if there are more European areas were this is also feasible.

There are time periods in Table 1 that could be used, but the working group has the impression that these periods in Table 1 can not be used within the 900:s, but we could not find an instruction verifying this.

Discussion of EPC Exhibit 135-8.1

Heidrun lacked a real proposal to meet our requests in the exhibit. Magdalena explained that the DDC editors were planning to add notation in Table 1 for archaeological methods. When they found out that the 930 working group found this too limited they did not have time to explore ways of expressing archaeology in a broader sense than just the methods, since this is a more complicated issue. Heidrun also questioned the additions made in the proposal. They are actually not meant to change anything in DDC, but clarify and make the currents practice more explicit. Depending on the time schedule of the other proposed changes we could support them or reject them.

We discussed the importance of expressing different facets and combination of facets. Place plus archaeology and time plus archaeology are both really important and have a big literary warrant, but there is literary warrant for the archaeological facet without place and time too.

The group also discussed the citation order or these facets. We agreed on these patterns:

topic (000-799) + 09 + place + archaeological aspect

topic (000-799) + 09 + time period + archaeological aspect

topic (000-799) + 09 + place + time period + archaeological aspect

930-999: Place + time + archaeological aspect

We discussed the pros and cons on keeping together history and archaeology on a broad level, and we found most advantages on keeping them together. We feel that this in well in line with the general pattern in DDC, and it also makes it possible for libraries that want to keep together all the books about the past in one geographic area to continue doing this.

The group agreed the following proposals that we think will solve the need to express archaeological aspect together with place, time period or both: We want notation for archaeology to be added in the add table at -0901-0905 Historical periods in Table 1. The caption should be Archaeology and it should be subdivided following the pattern in 930.1028... e.g., 09 Archaeology – Add to -09 the numbers following 930 in notation 930.1 to 930.10285." The same provision would then implicitly be made in the subsequent add table at 093-099 in Table 1 at -0901-0905 Historical periods. Similar instructions could be added further down the same add table at -091 Areas, places, regions in general and -093-099 Specific continents, countries..., and in the add table at 930-990.

To express the archaeological aspect of a subject without time and place we did not come up with a solution we found satisfying. One idea could be to identify the number were the archaeological aspect without time and place is most common, and use the 04 in Table 1 to express archaeology, although that would necessitate the corresponding disadvantage of introducing the relevant instructions throughout the schedule.

Terrance brought up the discussion on the "approximating the whole" concept. For many works about a specific place this rule means that subdivisions can not be made since the place does not approximate the whole of the class. The rule is often justified by stating that it makes reclassification easier if a number is expanded. Since Table 2 will never be expanded beyond the second level division of the country, maybe all smaller places could be considered to approximate the whole. Without this change notation expressing archaeology could not be used for many works on excavations and findings in a specific locality.

Appendix 2: National Reports

Short written reports submitted at/following the meeting:

Austria:

Currently there are 6 Austrian libraries engaged in DDC business:

- * Austrian National Library: uses DDC for the Austrian National bibliography. Last Year (2011) the ÖNB changed in accordance with the German and the Swiss National Library the captions of some subject categories and introduced five new ones, among them 491.8 Slavic Languages and 891.8 Slavic Literature
- * Upper Austrian Federal State Library (Oberoesterreichische Landesbibliothek): uses DDC23 for indexing and shelf classification
- * Library and Archive Services of the University of Vienna: is preparing for using DDC for indexing
- * Library of the Technical University Vienna: DDC is used for indexing in some departments
- * AK Bibliothek Wien: uses DDC for shelving
- * Library of the Academy of Science: has started to use DDC for indexing

The Library of the University of Salzburg is in a decision process for the a future classification scheme and very interested in DDC.

Germany:

Deutsche Nationalbibliothek (German National Library)

The German National Library (DNB) continues to classify most titles of the German National Bibliography using full Dewey numbers. Only fiction, juvenile books, school textbooks, online publications and medical dissertations are excluded from Dewey classification.

In 2011 we assigned Dewey numbers to about one hundred thousand (100.000) titles.

From the beginning of the year 2012 the testing phase of the automatic assignment of the DNB subject categories/the Sachgruppen, which are a modification of the second summary of the DDC, has been started for online publications. The testing phase was preceded by the two-year inhouse project PETRUS that served to develop the methods and processes. In practice, machine-learning techniques are used that work with already indexed publications. The indexed documents used for this automated training consist of full text online publications as well as of digitized tables of contents of printed monographs. The automatically assigned DNB subject categories are identified by a specific label to distinguish them from the intellectually assigned subject categories.

Currently, DNB and OCLC are jointly elaborating a MARC code for the DNB subject categories to indicate them as an individual DDC edition. Part of this process is the introduction of distinctive MARC fields that are required for data exchange purposes as well as to provide for information on the origin and quality of the data (cf. the talk of Michael Panzer).

January marked the end of the era of German DDC data in DDCXML format, when the shift was made to the new editorial system and the new DDC data format based on MARC 21. Thanks to PANSOFT the German DDC data was successfully converted into the new format and the DDC 23 data was imported, so that the way is now paved for DDC 23 German. Meanwhile, a lot has changed in the DDC, clearly indicated by the about 13.000 records waiting to be processed. Due to this impressive number of updates we expect to reach DDC 23 status in about the year 2015.

One of the main consequences of the DDC format change was that we are no longer able to load updated classes in the German web classification tool MelvilClass. After careful consideration of the pros and cons decision was made to give up Melvil in favor of a German version of WebDewey. WebDewey Deutsch is expected to be launched in the course of this year.

The arguments in favor of WebDewey are its international use and ongoing development of the product in order to meet the requirements of the user countries. The next WebDewey version will contain a functionality called "number building assistant" which guides the user through the number building process and also provides information on the number components. Apart from the fact that information on the components of a DDC number is always helpful for the classifier, the German National Library will make intensive use of this feature, as number components have been added to the title record from the beginning of DDC classification in Germany.

After it became clear that the German Melvil products wouldn't have a glowing future anymore we had to look out for an alternative that would appropriately replace the DDC browsing tool MelvilSearch. Finally, we decided for WebDewey Search (cf. the talk of Magdalena Svanberg), which is currently being developed following the example of former MelvilSearch. Since WebDewey Search is actually designed to have the same functionalities as MelvilSearch, we are all the more happy to get an additional feature implemented in the German version that enables the user to search by the assigned number components, and hence by the Auxiliary tables. The German version of WebDewey Search is expected to be launched during this year, too.

Italy:

Report by Federica Paradisi, consultant, National Library of Florence (Italy)

There are no relevant developments in comparison with the situation described in the report submitted by Italy at the meeting in Gothenburg in 2011, except for plans for an Italian Webdewey by the Associazione italiana biblioteche (AIB), the traditional publisher of the Italian DDC editions.

In the past the AIB, who had played only a formal role as the publisher of the Italian DDC editions, are now extremely interested in taking over the role of managing the development of the Italian WebDewey in their full role as publishers, setting guidelines and strategies for its development, which looks like it will go ahead quite soon.

They will no longer publish Italian DDC editions in print format but online only. Therefore, they will develop a their own software into which the database of the

Italian DDC 22 will be downloaded. The Italian WebDewey will be based on the 22nd Edition, including all the updates published until February 2011, subject to approval by OCLC.

So far no one has mentioned abridged editions, or the translation of DDC 23.

No agreement has still been reached between the AIB and the BNCF, which might be in charge of the translation of the updates to the Edition 22.

Norway:

Elise Conradi began work as project manager of the Norwegian WebDewey work in July 2010. The team is currently translating the DDC23 to offer to Norwegian libraries in the WebDewey format. This format will be continually updated (based on translations of OCLC updates). The team is also looking into mapping various Norwegian subject headings to Dewey, and is working with systems developers on finding ways to take better advantage of Dewey numbers in catalog searches.

Sweden:

The Swedish Dewey project ended in November 2011. After this date, the coordination of DDC in Sweden is the responsibility of the former project leader Magdalena Svanberg together with Pia Leth.

The mixed Swedish translation of DDC 23 was launched in March 2012. The mappings of the Swedish subject headings (SAO) and the conversion table to the Swedish classification system SAB have been updated too. Adding more Swedish content to the Swedish mixed translation and mapping more subject headings is an ongoing process.

Since DDC still is an unfamiliar system to most Swedish librarians, training and consulting has continued to be an important task. Webinars are held on a weekly basis, and face to face courses are given regularly, as one day introductions as well as week long courses. The Swedish DDC team also runs a blog with the URL: http://deweybloggen.kb.se (in Swedish only)

In April 2012, WebDewey Search, a DDC-based search tool, was launched. The search tool is developed by Pansoft. National Library of Sweden, National Library of Norway and Deutsche Nationalbibliothek have been working together on the specification. Sweden is the first country to implement the search tool for the Swedish union catalogue Libris. The URL for WebDewey Sarch is http://deweysearchsv.pansoft.de/webdeweysearch/. All index entries are also available in English so searches can be performed by non Swedes too.

To date, some 30 Swedish libraries have switched to DDC. Most of them made the switch in 2011. Among them were a majority of the general university libraries but only one public library and no school libraries. The project "Dewey for public libraries and school libraries" was started to guide and support the public libraries and school libraries in changing their classification system from SAB to DDC. The project was carried out from November 2011 to March 2012. Harriet Aagaard, systems librarian at the Stockholm public library, was the project leader.

Among the questions addressed in the project was to get DDC number in the catalogue records from BTJ, a bibliographic agency used by most public libraries, to

make Swedish library systems ready for DDC and to provide training needed in the change to DDC.

Sigtuna public library decided to start using DDC from 2012 as part of the project. This opportunity meant that important issues could be identified and discussed with BTJ and Axiell, the provider of the library system Bookit used by many Swedish libraries, which greatly contributed to the success of the project. As a result Bookit will be ready for Dewey in 2013. BTJ will add DDC number for non fiction starting in June for copy cataloguing and early autumn for original cataloguing.

Switzerland:

Report from Patrice Landry and Vera Uhlmann

The Swiss national Library undertook a complete revision of its open stack collections dedicated to Swiss history, literature and the arts as well to the information science collection. In the process of organising specific physical collections based on predetermined shelf lists, the subject indexing section reclassified the collections from early 2011 until March 2012. During this process, the DDC notations were updated in the 082 MARC21 field and a new call numbers were assigned.

The library continued its role in supporting initiatives from Swiss libraries and institutions to adopt the DDC. Vera Uhlmann and Patrice Landry responded to many information requests and attended meetings to give advice on the use of the DDC.

UK:

Report from Emma Rogoz, British Library

As covered in the presentation at EDUG 2012 Metadata Services is using DDC in its BNB linked data projects.

The Metadata Standards team ran a project with the Web Archive in 2011 to map their taxonomy to DDC.

Work has been undertaken between Collection Development and St Pancras colleagues to map DDC and the BL content strategy. There have been discussions about how this might fit in with a subject approach to the British Library website but this is still at an early stage.

There has been a project to map geographic subject headings to British Library newspaper catalogue records. This would help the records to be standardised and would be in line with the library's resource discovery policy. The aim was for DDC and LCSH to replace the MARC 752 field for newspapers covering a specific geographical area. This aids collocation as a user would be able to search for all newspapers circulating within a particular jurisdiction. There were about 55,000 records in total in the project, of which more than 36,000 were British or Irish titles.

Appendix 3: Current Membership

Institutional Members

Biblioteca nazionale centrale di Firenze	
Bibliotheque nationale de France	
Deutsche Nationalbibliothek	
National Library of Norway	
National Library of Sweden	
Osterreichische Nationalbibliothek	
Swiss National Library	
The British Library	

Affiliated Members

University Library, University of Vienna	
Menntaskolinn vid Sund - Library	
Oberosterreichische Landesbibliothek	
OCLC EMEA B.V.	
Scottish Library and Information Council – SLIC	
Stockholm University Library	
Universite de la Mediterranee	
Verbundzentrale des Gemeinsamen Bibliotheksverbundes	
(VZG)	
KTH Library, Stockholm, Sweden	
Linköping University Library	
University Library, University of Vienna	

^{*}Awaiting confirmation at EDUG 2013

^{*}University of Oslo Library (Institutional) – contact Anette Breder Koch, email: a.b.koch@ub.uio.no