

7th Annual EDUG Meeting – Minutes

Friday 12th April 2013, 9.30AM – 4.30PM, National Library of Oslo, Norway.

Present:

Harriet AAGAARD, National Library, Sweden (harriet.aagaard@kb.se)
Heidrun ALEX, Deutsche Nationalbibliothek (DNB), Frankfurt am Main, (h.alex@dnb.de)
Uma BALAKRISHNAN, Common Library Network, Germany (Uma.Balakrishnan@gbv.de)
Julianne Beall, Library of Congress (beallj@oclc.org)
Elise CONRADI, National Library of Norway (elise.conradi@nb.no)
Svein ENGELSTAD, University of Oslo Library (.....)
Eva-Lisa HOLM GRANATH, Linköping University Library (eva-lisa.h.granath@liu.se)
Caroline KENT, The British Library, Wetherby, West Yorkshire (caroline.kent@bl.uk)
Karin KLEIBER, Österreichische Nationalbibliothek, Wien (karin.kleiber@onb.ac.at)
Rudolf LINDPOINTER, OÖ Landesbibliothek (Rudolf.Lindpointer@ooe.gv.at)
Tina MENGEL, Deutsche Nationalbibliothek (DNB) (t.mengel@dnb.de)
Olof OSTERMAN, National Library of Sweden (olof.osterman@kb.se)
Emma ROGOZ, British Library (emma.rogoz@bl.uk)
Ingebjorg RYPE, Nasjonalbiblioteket, Oslo (ingebjorg.rype@nb.no)
Kurt SCHAEFER, Universitätsbibliothek Wien (kurt.schaefer@univie.ac.at)
Helen STENMAN, Umeå University Library, Sweden (helene.stenman@ub.umu.se)
Vera UHLMANN, Swiss National Library (Vera.Uhlmann@nb.admin.ch)
Peter WERLING, Pansoft (peter.werling@pansoft.de)

The business meeting consisted of 2 parts:

AM: Working group meetings (reports attached at [Appendix 1](#) below) and **PM:** Business meeting

Chair: Karin Kleiber; **Vice-Chair:** Heidrun Alex; **Secretary:** Caroline Kent

1. Opening remarks

Karin thanked Patrice and noted this is the first EDUG meeting without Patrice to contribute. Patrice was part of the initiation of EDUG and the commitment to a European perspective on a global classification standard.

Karin thanked Joan Mitchell, DDC Editor-in-Chief. Joan retired in January and has been followed as Editor-in-Chief by Michael Panzer.

2. Agenda

No changes to the agenda as circulated

3. Minutes of 2012 meeting, Boston Spa

Caroline will circulate final version of minutes for approval and will then send to Gordon for posting on the EDUG Website next week

4. Annual meeting 2014

Almost all member countries have now held the EDUG annual meeting and we may soon start to repeat. The meeting noted that an accompanying Symposium is not always necessary, though they have always been useful and beneficial.

Alternative arrangements to help travel could also be considered, for example holding the meeting over 2 days (with no symposium) with a half day PM, followed by a half day AM.

Karin has been in touch with Thordis regarding the possibility that the National Library of Iceland may be able to host in 2014, and would need some more details of what is required in order to discuss properly.

National Library of Switzerland may be able to host if needed, but would prefer 2015.

Karin will confirm location following appropriate discussions with Thordis.

The meeting noted that the AGM/Symposium does not have to be hosted by Institutional members, affiliates are also welcome to host if they have the appropriate levels of support within their organisation.

5. Decisions of the executive committee

One new member has been approved this year: Oslo University Library

The recommendation for a new category of membership, Individual members, has been discussed and brought to the meeting for approval. The proposal was carried unanimously and Karin will update the terms accordingly.

6. Reports from the working groups

IT – Acting Chair - Elise; 930 Chair - Vera; 370 Chair – Caroline

See [Appendix 1](#) below

7. Report from OCLC/EPC – Juli Beall and Caroline Kent

Joan Mitchell, 9th editor, during DDC 21, 22 and 23, and accompanying Abridged editions has retired. Michael Panzer, previously assistant editor, follows Joan as Editor-in-Chief.

WebDewey developments continue, including linked PDFs and other adjustments to support an Abridged view of the full edition data in WebDewey and continuing enhancement of the available mappings, for example work is underway on updating the old 'People, Places, Things' mappings.

The WebDewey number building tool has been released, including a new training module to accompany use of the new feature.

The Virtual religion Browser has been launched, linked to DDC classed resources available in Worldcat.

EPC welcomed 2 new members in the year: Patricia Riva from Bibliothèque et Archives nationales du Québec and Gert de Jaeger from the University of South Africa.

The EPC Committee held a face to face meeting at OCLC, Dublin, Ohio in June 2012 and focused on changes ahead of the release of the Abridged 15. Several email meetings during the year were held to finalise a small number of papers and schedule changes.

8. National Reports

Short National reports were delivered by:

Norway – Elise Conradi; Germany – Heidrun Alex; Austria – Karin Kleiber; Italy – Federica Paradisi by email; France – email from Patricia Bellec; Switzerland – Vera Uhlmann; Sweden – Harriet Aagaard); UK – Emma Rogoz

Karin asked the meeting to email Caroline with short written reports for inclusion in the Minutes.

See [Appendix 2](#) below for full reports

9. Issues and plans for 2013/2014

Communications:

The meeting discussed the possibility of a closed mailing list for communications and dissemination of papers for discussion, planning and exchange of ideas. This will ensure that all participants can see and comment on all papers, rather than being restricted to a single working group. Currently people must choose to attend only one WG meeting as they are held at the same time, use of a discussion list would help alleviate this.

Further, the possibility of having an open archive of the list would mean that interested parties could see what activities EDUG is involved in. the mailing list can be used in conjunction with the current WebPage.

Caroline will discuss technical feasibility/requirements of a closed mailing list with Gordon and the IT Group and then discuss further with Karin, Heidrun.

Working groups:

Several of the current Working Groups are changing in focus, and other areas of the schedules may need to be looked at that currently do not have an associated WG. The 930 WG is coming towards the end of the current remit.

The meeting discussed the possibility of an 'open topic' WG, or the use of the mailing list (once established) to generate ideas for which areas of work the meeting would like to focus on. It is important to remember the remit of looking at areas where a specific European view is important, E.g. Law and education.

The advantages of a mailing list included discussion of small topics that do not need a WG dedicated to them, or where it is not yet clear if a WG is needed.

10. Any other business

There was no other business raised

The meeting closed at 3.30 PM

Appendix 1: Reports from Working Groups

EDUG WG (IT/Technical Issues) –

Friday, April 12th, 2013,
The National Library of Norway, Oslo, Norway

Present:

Tina MENGEL, DNB (t.mengel@dnb.de)
Eva-Lisa GRANATH, Linköping University Library (eva-lisa.h.granath@liu.se)
Harriet AAGAARD, National Library of Sweden (harriet.aagaard@kb.se)
Lars SVENSSON, Deutsche Nationalbibliothek (DNB) (l.svensson@dnb.de)
Peter WERLING, Pansoft (peter.werling@pansoft.de)
Uma BALAKRISHNAN, Common Library Network, Germany (Uma.Balakrishnan@gbv.de)
Elise CONRADI, National Library of Norway (elise.conradi@nb.no)

The focus of our meeting was on mapping, specifically on the work we have done during the past year as documented in the EDUG-IT collaborative Google document: Mapping to Dewey (<https://docs.google.com/document/d/1DukiGMacvzQjx6540sVai4W9DgaE8NaFIG-fxOcXEug/edit?disco=AAAAAFuppns>).

Below is a loose paraphrasing of our discussion.

HA: There are seven relationships used in the SAB/Dewey mapping executed by Kungliga biblioteket:

- Exact (bidirectional)
- Mostly equivalent (unidirectional -> SAB to Dewey + Dewey to SAB)
- Part equivalence (unidirectional -> SAB to Dewey + Dewey to SAB)
- Overlap (unidirectional -> SAB to Dewey + Dewey to SAB)

The mappings have been used during the transition from SAB to Dewey, but is also very important for searches in Libris (<http://libris.kb.se/>)

EC: The relationships we choose to use in mapping depend on the purpose of the mapping.

LS: The mappings are used differently in browse and search situations. In search, retrieval and ranking come into play.

UB: It seems to be difficult to determine bidirectionally the grade of relevance or types of relationships of the mappings between the classification schemes DDC and RVK, since their relationships are complex and there are v. few equivalence mappings.

EC: Which format has been used to encode the mappings between RVK and DDC?

UB: Is there a technical difference between classifications and subject headings? Could one encode RVK in MARC authority? Or use the classification format and encode DDC mapping in a 900-field?

Ensuing discussion: Classification systems should be encoded in MARC classification. Local fields can be used to encode the mapping to Dewey + mapping relationships.

LS: I will clean up the MARC examples in our document/ best to avoid using MARCxml in our examples.

LS: Is there a Linked data representation of RVK?

UB: I don't know.

EC: Can one register URI's in the MARC format?

LS: URIs can be (and have been) registered in \$0 and \$4 in many MARC fields.

PW: How are the GND-mapping relationships encoded in the MARC authority format?

LS: 083 \$9 d:(1-4) [1-4 are degrees of determinacy], \$t (timestamp)

PW: These are not displayed in the WebDewey record per request of OCLC

EC: What types of thesauri relationships can be registered in MARC authority format?

LS: DNB has a lot of experience encoding thesauri into MARC to share with anyone embarking on this endeavor.

HA, TM, EC: Thesauri relationships can also be applied to translation of the Relative Index. Quasi-synonymy - what is permissible? Each term must fit to the class. The GND-thesaurus is used and synonyms are added.

PW: We should look into enriching the translations with more information. I.e. encode information to describe translation relationships. (For example, is translation broader or narrower than original, and how much broader or narrower). This way, one can move more easily from translation to translation by use of good mappings between R.I. terms. -> Added value to R.I. and Dewey. The mappings can be used independently of the language, and manipulated by machines in retrieval. Other "added value" information: timestamps.

EC: Translation relationships may not add value in retrieval situations, but may certainly be helpful in other situations and should be considered.

TM: Multilevel R.I. entries complicate situation. Focus here on terms as interdisciplinary or comprehensive number?

HA: Would like to join future Google hangout meetings and will send gmail address.

UB: Perhaps also contact Realfagsbib to join meetings?

LS: Proposal for next year's symposium topic: Mapping

Next Google hangout meeting: 26/4 09.30/15.30

EDUG WG 340 (Law) –

Report of year 2012/2013

From: Yvonne Jahns, Deutsche Nationalbibliothek

(no WG at EDUG)

During 2012 we continued work on DDC 346 private law. This included checking national civil law systems and literary warrant. The main focus was on marriage law and domestic partnerships.

Unfortunately, no other (new) law experts from National Libraries joined our group during the year as it was in the years before.

May / June 2012

- Julianne Beall informed us about the ongoing discussion with the Arabic translation team about proposals for Islamic law
- Discussion of EPC-Exhibit 135-13.2 346.016 – New development of marriage, partnerships, unions
- Federica Paradisi worked on additional notes to the 346 issues we discussed since 2010

August 2012

- We attended the International Dewey Users Meeting during IFLA World Library and Information Conference, August 14, Helsinki, Finland
- Federica Paradisi attended IFLA Satellite Conference “Bibliography in the digital age”, 9 August, Warsaw, Poland
- Yvonne Jahns attended IFLA Satellite Conference “Beyond libraries – subject metadata in the digital environment and semantic web”, 17/18 August, Tallinn, Estonia
- On August 15, Federica Paradisi & Yvonne Jahns discussed 346 questions with Julianne Beall
 - Captions for 306.84 and 346.016
 - Expansions for types of marriage, table of preference

October 2012

- A few remarks had been sent to Julianne Beall with regard to 346.016. Generally, we found the new development (broadening) for marriage, partnerships and unions very helpful and consistent. There are some questions reasoned by different private law cultures making it difficult to class all types of legal actions around the Dewey world in the same way, e.g. matrimonial agreements
- Review of EPC 135A-13.1 Islamic law (OK/no further comments)

November 2012

- Yvonne Jahns and Helga Karg, DNB, presented DDC 340 and revisions by EDUG to German law librarians, 8 November 2012, Berlin, Germany

April 2013

- Waiting for EPC 136 -14 Marriage law

We will go on with 346 revisions in 2013.

Unfortunately, there is no WG meeting during EDUG 2013 in Oslo, Norway.

A next WG meeting is scheduled for August at IFLA WLIC, Singapore.

Please, encourage your law experts to join the working group keeping it alive!

8 April 2013

EDUG WG 370 (Education) – Caroline Kent, Emma Rogoz

No education papers were circulated from the DDC editorial team for discussion.

The education group discussed education related issues that affect different areas:

Swedish libraries have a problem of classification related to Primary v. Secondary division of education. Primary education finishes at 9th Grade and this causes a problem of where to place Swedish books relating to the relevant level, resulting in contrary numbers even though there is guidance.

No country specific issues were raised from other group members.

The Group wondered whether ‘Community Schools’ was a widely understood and clear term for a heading (at: 371.03)

See also paper from BNF (carried forward to 2014 – awaiting discussion on levels following publication of International education levels mapping)

The education Group then discussed how to approach future working group arrangements (see main minutes above)

EDUG WG 930 (Archaeology) –

Draft minutes of the DDC 930 Archaeology Working Group – Vera Uhlmann

April 12, 2013 National Library of Norway, Oslo

Present:

Heidrun Alex, Deutsche Nationalbibliothek (h.alex@dnb.de)

Julianne Beall, OCLC (beallj@oclc.org)

Sven Engelstad, University of Oslo Library (s.a.engelstad@ub.uio.no)

Rudolf Lindpointer, Oberösterreichische Landesbibliothek

(Rudolf.Lindpointer@ooe.gv.at)

Kurt Schaefer, Bibliotheks- und Archivwesen der Universität Wien

(kurt.schaefer@univie.ac.at)

Helen Stenman, Umea Univeristy library, Sweden (helene.stenman@ub.umu.se)

Vera Uhlmann, Swiss National Library (vera.uhlmann@nb.admin.ch)

Absent:

Patricia Bellec, Bibliothèque Nationale de France (patricia.bellec@bnf.fr)

Brigitte Bernhard, Deutsche Nationalbibliothek (b.bernhard@dnb.de)

Bjørn Brandlien, University of Oslo Library (bjorn.brandlien@ub.uio.no)

Ines Castellano-Colmenero (I.Castellano-Colmenero@nms.ac.uk)

Terrance Mann, British Library (terrance.mann@bl.uk)

Ingebjørg Rype, Nasjonalbiblioteket, Oslo (ingebjorg.rype@nb.no)

1. Opening remarks

Vera Uhlmann welcomed everyone and explained that she had been asked to chair the WG at short notice and had therefore not had the time to prepare an agenda very much in advance and apologized for having sent one to the participants only four days prior to the meeting.

2. Proposed agenda

a) Discussion of the EPC exhibit 136-8.1

b) Time periods of prehistoric ages in 930

This agenda was accepted and no further suggestions were made.

3. Minutes of WG 930 meeting 2012, Boston Spa, UK

No comments or additions were made to Magdalena Svanbergs draft minutes.

4. Discussion of the EPC exhibit 136-8.1

- All agreed that this is a big step ahead and that the exhibit responds to one of our main concerns, i.e. a special notation for archaeology allowing to work out facets for archaeology throughout all Dewey classes.

We are very grateful to Joan Mitchell and Winton Matthews for their efforts.

- One of the most recurrent comments were about the repeating patterns of zeros and nines which may be a bit confusing and will need particular concentration on the part

of the classifiers. However, everyone agreed that it is important to be able to add the subdivisions as devised in the exhibit.

Julianne Beall explained that the editors had not been able to come up with a simpler solution, but she was confident that the machine-assisted number-building is going to work with this scheme.

- Another problem had already been raised last year by Terrance Mann. It touches on the “standing room” or “approximate the whole” rule. A great many archaeological documents deal with specific sites, which means that subdivisions cannot be added if the site has no provision in Table 2 or does not approximate the whole of the class. Heidrun Alex explained, that in such cases the classifiers at the German National Library enter the correct Dewey number in MARC-field 082 and fill in additional 083-fields with numbers for standard subdivision or from Table 2 as retrievable facets. Julianne Beall suggested the possibility of an explicit exclusion of archaeological sites from the “approximate-the-whole” rule on the grounds that in all likelihood there would never be introduced a provision for these specific sites. For a similar treatment see the manual entry concerning biographies in exhibit 136-8.1 page 15. Though on second thoughts, she added that a general application might perhaps not be possible because of the divergent developments in the schedules under 930 and in Table 2. It was agreed that we propose an exclusion note to the EPC.

5. Time periods in 930 for prehistoric ages.

For some European regions there might be felt the need to have a more detailed periodization.

Following the pattern already realized for 936.3 Germanic regions to 481 and Pannonia, similar instructions to “add to base [936.301](#) the numbers following 930.1 in 930.11-930.15” might be added to other classes in 930. It would certainly work well for Switzerland, perhaps less well for regions where fuller time periods have already been developed.

This proposal was received favourably and it was agreed that the members of the WG would examine whether the structure of their respective areas in 930 and their literary warrant would support a similar approach and submit proposals.

Appendix 2: National Reports

Short written reports submitted at/following the meeting:

Austria: Report from Karin Kleiber

In Austria there have been no major changes in the use of DDC. The same libraries as reported last year are using the DDC for classification, shelving and/or subject categories.

- AK Bibliothek Wien: uses DDC for shelving
- Austrian National Library: uses DDC for subject categories in the Austrian National bibliography
- Library and Archive Services of the University of Vienna: is preparing for using DDC for indexing
- Library of the Academy of Sciences: partly use DDC for indexing
- Library of the Technical University Vienna: DDC is used for indexing in some departments
- Upper Austrian Federal State Library (Oberoesterreichische Landesbibliothek): uses DDC23 for indexing and shelf classification

The Austrian National Library has updated the Dewey categories for the national bibliographies in accordance with the German National Library and the Swiss National Library with the beginning of 2013.

Germany: Report from Heidrun Alex, Deutsche Nationalbibliothek (German National Library, DNB)

The German National Library continues to classify most titles of the German national bibliography using full Dewey numbers. Only fiction, juvenile books, school textbooks, online publications and medical dissertations are excluded from Dewey classification.

In 2012, DNB assigned Dewey numbers to about one hundred thousand (100.000) titles.

Since the beginning of 2013, DDC subject categories have received the status of an own DDC edition. (DDC subject categories are a set of more general Dewey numbers that are used by the German, Austrian and Swiss national libraries to structure their national bibliographies.) Also with the beginning of 2013, the subject categories have been updated to DDC 23 status. The data is now being supplied in corresponding MARC fields with the label "23sdbn". Titles up to and including year 2012 are supplied with the label "22sdbn".

In November 2012, the two main products of the DNB web service Melvil were replaced by the classification tool WebDewey Deutsch and the retrieval tool WebDewey Search. WebDewey Deutsch is the follow-up product for MelvilClass, WebDewey Search replaces former MelvilSearch.

The German version of WebDewey Search now contains a further search access possibility by the integration of number components. This means that titles indexed with a built number can now also be found at the place for the number being added, and not only at the place for the base number. For Schedule number components, an additional title results column has been added. For Table number components an additional Table browsing box has been implemented. (WebDewey Search German on the web: <http://deweysearchde.pansoft.de/webdeweysearch/mainClasses.html>)

MelvilClass will be accessible for another few months, but contains old data now and should only be used for a last look and farewell.

WebDewey Deutsch contains DDC data that is continuously updated and is on the way from DDC 22 to DDC 23 status. About 9.000 institutional and personal built numbers and more than 3.000 comment entries have been imported from MelvilClass into WebDewey Deutsch. In the German WebDewey version, the number building tool is currently being offered in a limited mode because full operation of the number building engine requires complete DDC 23 data.

DNB is already engaged in discussions with OCLC on suggestions for further developments and improvements of WebDewey. Besides some smaller, but nevertheless important issues like a better display of the DDC hierarchy, or entering searches for Dewey numbers without obligatorily typing the Dewey decimal point, there are also some big issues which DMB would like to discuss in the international round with OCLC, Pansoft and DDC translation teams of other countries (who sooner or later will be facing the same challenges). One of them is the documentation of DDC updates beyond history information provided by MARC field 685 that should be maintained in the translation software and published to WebDewey in order to provide the user with a more detailed history of a class and with the possibility to search for DDC updates in WebDewey. This issue requires some good solutions for the whole translation and publication workflow, which will include technical adjustments to translation software, distribution server, and WebDewey itself.

In general, the users are already pleased with the new WebDewey application, but according to their feedback they are still looking forward to some useful improvements.

Italy – Federica Paradisi by email

There are no relevant developments in comparison with the situation described in the report submitted by Italy at the 2012 EDUG meeting, except for the recent plans for an Italian Webdewey.

The Italian Library Association (Associazione italiana biblioteche), the traditional publisher of the DDC Italian editions, is about to launch, in collaboration with the National Central Library of Florence, the first Italian version of WebDewey. This new tool will be based on the 22nd Italian Edition, which is to be updated with the new and changed entries published by OCLC since January 2008, and will provide Italian users with access to the American web versions.

The aims of the Italian WebDewey project, edited by Piero Cavaleri (who is in charge of the AIB publishing activities), are as follows:

- to make accessible the Italian WebDewey version by subscription from April 2013

- to update the 22nd Italian Edition by the end of this year (the updating will be edited by the National Library of Florence)

- to promote the gradual development of the tool from 2014, through the creation of a translation team for the 23rd Italian Edition and the start of its progressive "enrichment", with the purpose of making it an indispensable work tool for librarians and a useful tool for reference services. The first step towards this direction will be the integration of the list of descriptors from the Italian Thesaurus (edited by the National Library of Florence) into the Italian WebDewey and the integration of it in the Italian OPACs (with the permission of OCLC).

In order to ensure the quality of the project and to assess the implications of future developments it is also planned to set up a national working group.

France - Patrica Bellec by email

The BNF Dewey business has been divided into controle, management and support of different DDC uses.

More than classification for publishing the national bibliography (99 217 records) and shelving open stack collections, Dewey indexation takes most of the time and means in terms of coordination.

We have achieved a large part of retrospective correction works on 1500 internal authority records and revised in this context the section 511.

The current work on internal authority records produced in 2012 concerned 8134 records (all works).

We have updated indexing tools in order to promote built numbers and high level of precision with them. In this aim, a general Dewey training session was given.

New instructions about the Tables 5 and 6, have been given on captions and formalized in a new table of compliance.

We organized a one day training session for university librarians. A new project *Condorcet Campus* will create an urban university complex for advanced (master's to postdoctoral) studies in the human and social sciences, grouping nine sponsors.

The library is in process and a classification for shelving has to be chosen. The librarians need to compare the different classifications and the organization of collections related. The BnF made a session of three presentations to introduce DDC among other schemes.

We are about to start the translation of the 23e ed. in French version and get ready in this purpose.

The abridged version was published *Guide de la classification décimale de Dewey : Tables abrégées de la XXIIIe édition intégrale en langue anglaise / Annie Bethery, 2013*

Sweden: Report from Harriet Aagaard

The Swedish Dewey project came to an end in December 2011. It was followed by The Swedish Dewey Editorial Office in 2012.

Magdalena Svanberg left the Swedish Dewey Editorial Office in May 2012. Harriet Aagaard replaced her in August 2012. Pia Leth was retired from March 2013 and was not replaced. The Swedish Editorial office is supported by two new groups. A reference group for DDC has been established, consisting of librarians from university libraries, public libraries and BTJ (a literary agency used by public libraries). At the National Bibliography at the Royal Library a working group for DDC has started. The working group consists of two librarians responsible for the quality of DDC classification in the National Bibliography and cooperates with the Swedish Dewey Editorial Office.

Updating the Swedish translation of DDC to DDC23 was the main task until March 2012. After that updating was not resumed until November 2012. This was due to major changes in DDC and also in the Pansoft software. The updates were a major part of work done during December and January. Most updates concerned technical issues, not really translation.

A new version of the Pansoft software was installed 27 March 2013. Publication is now done by the Swedish Dewey Editorial Office and not by Pansoft.

Is the Swedish WebDewey good enough? The mixed translation makes it more difficult for cataloguers to find the correct code since searching the Swedish index often is not enough.

Mapping the Swedish Subject Headings (SAO, Svenska ämnesord) and the DDC numbers are now an integrated part of the workflow. But SAO is not as useful as an additional access point in WebDewey anymore since SAO has been "simplified" and are not pre coordinated anymore.

The first Swedish Dewey user meeting was held 9 April. More than 100 librarians attended.

Switzerland: Report from Vera Uhlmann

The Swiss National Library has adopted the new Dewey categories for the national bibliographies developed 2010/11 by the German National Library and has adopted the same approach in MARC 082 with the code designating these categories as an individual DDC edition. We also have begun to use the MARC fields for the synthesized classification number components.

We are continuing the classification of our open stack collection. Its reorganization in 2011 gave the opportunity of correcting past errors, but these revisions are by no means systematical.

We also use DDC for the collection of our Conservation Service and for the Swiss Literary Archives' small collection. Our colleagues at the Literary Archives felt that the full Dewey classification was too complicated and so we switched to the abridged edition for this particular collection. This admittedly resulted in a more effective way of working for the classifier, since most of the rather tricky and complex number-building process inherent to the 800s can be avoided.

Apart from answering information requests, we have also given an introduction to WebDewey to our colleagues from author-title cataloguing and from serials which was surprisingly well received.

UK: Report from Emma Rogoz

- RDA implementation at the British Library has taken the majority of our time over the last year. We will be concentrating on new projects in the coming year.
- We are currently evaluating the committee arrangements for the UK DDC community for discussion of issues and papers. There is potential for a central role for the British Library. We are aiming to be more inclusive of other areas e.g. museums.
- The British Library is extending the addition of DDC to further categories of monographic records to extend beyond English language monographs. We have to consider the costs and impact and will trial with West European language material to begin with.
- A number of colleagues at the British Library tested the number building tool in WebDewey in Autumn 2012. We commented and reported any issues that we found. We are currently planning training for our staff.

Appendix 3: Current Membership

EDUG Institutional Members	
Organisation Name	Contact name/details
Biblioteca nazionale centrale di Firenze	1.
	2.
Bibliothèque nationale de France	1. patricia.bellec@bnf.fr
Deutsche Nationalbibliothek	1. h.alex@dnb.de 2. t.mengel@dnb.de
National Library of Norway	1. ingebjorg.rype@nb.no 2. elise.conradi@nb.no
National Library of Sweden	1. harriet.aagaard@kb.se 2. olof.osterman@kb.se
Oesterreichische Nationalbibliothek	1. karin.kleiber@onb.ac.at
Swiss National Library	1. vera.uhlmann@nb.admin.ch
The British Library	1. emma.rogoz@bl.uk
EDUG Affiliated Members	
Organisation Name	Contact name/details
KTH Library, Stockholm, Sweden	lisapete@kth.se
Linköping University Library	eva-lisa.h.granath@liu.se
Menntaskolinn vid Sund - Library	thordis@msund.is
Oberosterreichische Landesbibliothek	Rudolf.Lindpointner@ooe.gv.at
OCLC EMEA B.V.	
Scottish Library and Information Council – SLIC	gordon@gordondunsire.com
Stockholm University Library	tuija.drake@sub.su.se
Umeå University Library	anna.sward.bergstrom@ub.umu.se helene.stenman@ub.umu.se
Universite de la Mediterranee	Anne-celine.lambotte-mosseron@univ-amu.fr
University of Oslo Library	unni.knutsen@ub.uio.no
University Library, University of Vienna	kurt.schaefer@univie.ac.at
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EDUG Individual members	
Name	Contact
*Peter Werling	peter.werling@pansoft.de
*Awaiting confirmation at EDUG 2014	
Friends of EDUG (non-members/ observers for mailing/contact)	
Name/Organisation	Contact
Ulrike Junger, DNB	u.junger@dnb.de
Lars Svensson, DNB	l.svensson@dnb.de
Caroline Kent, BL	caroline.kent@bl.uk
Kate Bunting, Leeds Met University	K.Bunting@leedsmet.ac.uk
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