

15th Annual EDUG Meeting

Friday, 7 May 2021

1) Opening remarks

Elise welcomed members to the 15th Annual EDUG business meeting. It has been a tough year for everyone, but EDUG has stayed active even though we have not been able to meet in person. Elise hoped that this would be the last digital meeting.

2) Agenda

The Agenda has been updated with a report from the chair about EDUG activities since the last meeting.

3) Minutes of the digital meeting 2020

Approved

4) Decision of the executive committee

a) New members

Gothenburg University Library in Sweden is a new affiliated member. Mauro Bertani from Italy has joined as a personal member. He is involved in ISKO and is doing research in the field of bibliographic metadata using the augmented Backus–Naur form (ABNF) and Ranganathan subject headings

Elise mentioned that both the National Library of Greece and the National Library of Luxembourg have shown interest in becoming members.

5) Report from the Chair

Our last meeting was about one month after that OCLC had announced that Violet Fox had been laid off from the DDC editorial team. In the last 5-6 years the editorial team has gone from five persons to one. This was discussed in detail at the last EDUG meeting and we decided to write a statement to OCLC with our concerns about the reduction. This letter was sent to OCLC in January. The German National Library arranged a digital meeting with OCLC on January 21 that Harriet Aagaard, Elise Conradi and Tina Mengel from the EDUG board and Terrance Mann from the British Library attended. From OCLC Mary Sauer-Games, Vice President of Global Product Management, Eric van Lubeek, Director of Operations & Services EMEA, Marti Heyman, in charge of Metadata operations; from the German National Library Ulrike Junger, Head of Acquisitions and Cataloguing; and Heidrun Alex attended. We had time to voice our concerns and OCLC gave their view about future plans. Mary Sauer-Games wrote a summary after the meeting that is [published on the EDUG](#)

[website](#). The main reasons for the reduction of editors were that without working with the printed Dewey editions and with administrative work taken care of by other departments, less people were needed in the editorial team. Dewey will be more integrated with other metadata and will get support from other staff. OCLC will continue the crowdsourcing from Dewey experts around the world. Engaging crowdsourcing could help editorial work, preparing EPC proposals, and work inside the ESS system as Alex showed at the Symposium the day before. Dewey as linked data will incorporate the DDC into other OCLC systems, and that was also mentioned as something that would make it easier for Alex.

We have also established a bi-monthly Dewey Translation Partners Meeting with OCLC.

Alex commented that even with more Dewey editors he would still want to have a close collaboration with EDUG. He also said that some of the editors that used to be part of the Dewey editorial team were not OCLC employees, but from the Library of Congress. He hoped to find new qualified Dewey experts outside of OCLC that will be able to support the editorial work. The Dewey editorial team has “floated around” at OCLC and is now becoming part of other metadata management at OCLC.

Terrance added that OCLC had offered to evaluate the new Dewey organization after one year.

6) Report from OCLC

See report in the Appendix.

7) Report from EPC

Elise gave a short report as Alex had covered most EPC questions. Exhibits to EPC meetings are now posted on Google drive¹. You will find both current exhibits and older exhibits for the last years in the folder. Everyone is welcome to participate in the review of exhibits. Elise usually sends e-mails with links as reminders when it is time to review the EPC exhibits.

8) National Reports

See report in the Appendix

9) Discussion

a) Linked Data

Elise opened up the discussion by saying that there had been discussions about Dewey as linked data for many years now. Alex was interested in hearing our thoughts about the presentation he gave at the Symposium. Heidrun was very pleased that Pansoft had created the prototype. It will need some changes, but she hoped to see it in production in a few months. Elise said that during the 1.5 years of discussions with OCLC a lot revolved around how much of the data was needed as linked data. EDUG has tried to get as much data as possible except those data only needed to classify with DDC. Harriet said that the full numbers have to be published, not only the top three digits, as that is not useful for end users. Tina agreed with this.

¹ <https://drive.google.com/drive/folders/1y9B46ogCkjGUDcFT6zxUUsgYIkBIOW0q>

After a discussion between Heidrun, Harriet and Elise the consensus was that it was most important to get machine-readable data; human-readable data is nice, but not an essential feature. If OCLC was worried about losing revenue by publishing human-readable data we would rather do without a human-readable interface version. Unni agreed and commented that also Bibframe and RDA are moving that way as well.

Elise asked Alex if there has been discussion about introducing a \$0 in MARC21 for Dewey URI's. Alex answered that he was not sure about this. Pat said that it would be a fast track to add that type of subfields to MARC21 if needed, but we would need to officially ask for an addition.

b) Communication

- i) Amongst members (share issues)*
- ii) To OCLC/EPC*
- iii) Can the translation group be used for this?*

Elise asked about how we should communicate within EDUG. The former forum at the EDUG website was not a success. Tina raised the question of whether e-mail is the best solution for everything.. The EDUG website is a good source for getting information, but not for discussing; The translators' forum offered on the website was only rarely used. There is also a translators' mailing list² that is not very much used either and it is also rather used to distribute information. It is a bit difficult to know what to post there. But it may be easier when it starts getting used.

Harriet thanked the members for helping her updating the contact list of EDUG members. It is now available to the EDUG board and makes it easier to send e-mails to all present members. We could have an e-mail list server that would enable everyone to contact EDUG members by e-mail. Elise was in favour of a subscription-based mailing list as it is difficult to keep a manual list updated. Also, not only members are interested in EDUG questions.

Alex encouraged everyone to use the translators' e-mail list server.

Elise wondered about using Google groups and said that she, Tina and Harriet would continue the discussion about how to communicate. Please contact us if you have ideas.

c) Documentation of use of Dewey as a potential add-on to Translation Guidelines

Ingebjørg Rype had suggested this topic. We have learned a little bit about usage of Dewey in each country during our meetings, but we do not have any documentation. Karin thought this was a good idea. Terrance talked about how the British Library used DDC for management, and not only for retrieval. Tina suggested having this as an add-on to the Guidelines to translation and perhaps in a wiki space as it would be easy to keep it updated. The documentation could be about topics such as:

² dewey-translators-L@oclists.org

- i) Deviations from standard use*
- ii) Recommendations for use*
- iii) Reference groups*
- iv) Training*
- v) Practice regarding reuse of numbers / built numbers*

d) Hybrid meetings moving forward?

Elise commented that we are all tired of digital meetings, but it is still good to offer the possibility to attend digitally. Would a hybrid meeting be a solution if not everyone will be able to travel? Terrance thought it would be a very good idea, especially if all digital attendees would be visible on a large screen and that they could see the physical attendees. British Library has encouraged employees to increase digital meetings. Harriet expected hybrid meetings to become better, but thought that a physical meeting every year is good for developing new contacts and staying in contact. It will make it easier to keep working in between meetings.

Elise stated that we will look for host institutions that are able to hold hybrid meetings in the future; to stream the symposium and to be able to attend a business meeting digitally. Terrance thought that also made sense with regard to any future wave of the pandemic.

10) Issues and plans

a) Translation Guidelines

Tina reported that the draft of the translation guidelines has been presented at the OCLC translators' meetings. She suggested to move the guidelines to a wiki (that might be hosted by DNB). She will keep EDUG informed about the progress.

b) EDUG 2022

Karin hoped that the Austrian National Library would be able to host the EDUG 2022 meeting, but she would need to apply for budgets for the meeting again. Elise said that information about the EDUG 2022 meeting will be sent by e-mail later this autumn.

11) Other EDUG business

No other business

Appendix: OCLC/EPC report and National reports

OCLC Report by Alex Kyrios, Editor

The Dewey team has been keeping busy since last year's virtual EDUG meeting. Since then, we have held electronic meeting 142D of EPC, which just concluded in April. As with the previous electronic meeting, we held a virtual session which most members were able to attend. I anticipate EPC will continue this practice in future meetings, even after the conclusion of the COVID-19 pandemic.

As we hopefully begin to see the end of the pandemic, we aim to schedule an in-person Meeting 143 in June 2022. I am optimistic, although this is subject to change; we must prioritize the health and safety of EPC members, and I especially want to make sure members from outside the US can attend the meeting and return home safely. Meeting 143 will be held at OCLC headquarters in Ohio. I expect there will not be a further electronic meeting before then, unless further delays are necessary.

OCLC will likely be proposing modest changes to the EPC bylaws on two matters: clarity on whether a member who has served four full terms can return to the committee after some time off, and to streamline selection of the three members appointed by the American Library Association.

We continue to benefit from community contributions to the DDC, including several volunteers working directly in the Editorial Support System (ESS). Working with Pansoft, we are further enhancing ESS to make it more accessible and user-friendly. I highly encourage interested translators and other European DDC users to try ESS work if interested.

The MARC Advisory Committee approved our [proposal](#) for enhanced edition information for DDC numbers at its virtual meeting in January. The proposal was a refinement of a previous discussion paper, especially acting on a recommendation from the Deutsche Nationalbibliothek to use an existing subfield instead of authorizing new ones. The MARC documentation will prescribe citation of language and date information along with edition numbers.

Building on work from last year's working group, I have been leading a 2021 Dewey as Linked Data Working Group to help scope a linked data model that will meet user needs, and align with OCLC's larger linked data strategy. The group consists of OCLC employees as well as community members, including two EPC members, with four countries represented. Participation from Pansoft and OCLC technical personnel have especially contributed to progress in this group, as demonstrated at the EDUG Symposium yesterday.

I am hopeful that the Dewey editorial cycle, at least, will see a return to normal in the coming months. I plan to reach out shortly to EDUG members with whom I was previously corresponding on planned proposals, many of which could potentially be presented at EPC 143.

Finally, please consider completing the [current Dewey Priorities Survey](#), a short survey about desired improvements on the editorial and technical sides of the DDC, which will run until 28 May. And as always, you are welcome to contact me directly with any feedback.

National report from Biblioteca Alexandria

The uploading onto the *PANSOFT International DDC Translation Software* that has been carried out during the year 2021 was mainly devoted to the completion of the Arabic translation of DDC updates³⁴ in Volume 2 and Volume 3. Also the uploading of Volume 4 Relative Index has been continued, and it is still work in progress. The updates of Volume 1 Manual, likewise, are still work in progress.

Several technical issues encountered on the Translation Software, in 2021, have been studied and resolved by PANSOFT, such as the correct rendering of *special in-text DDC numbers*, e.g. '**378.S**' that is kept as is in its left-to-right directionality, alongside with the right-to-left directionality of the Arabic text.

Moreover, raising the awareness of library specialists, and the librarianship communities, in the Arabic-speaking countries, to the BA colossal DDC translation project has always been important. As one way to raise awareness to the full and faithful translation of the DDC that will hopefully be finalized, the Arabic translation of DDC Volumes 1, 2, and 3, Edition 23 with updates up to March 2019 were displayed and showcased in the below-mentioned three venues, and this would have not been possible without the full and unfailing support of PANSOFT, in the person of the Managing and Executive Director, Peter Werling, and his team:

- In June 2021, at the Bibliotheca Alexandrina Conference Center
 - Presentation and discussion session on the Arabic translation of DDC 23, with updates up to March 2019
- In July 2021, at the Cairo International Book Fair
- In December 2021, at the Arab Federation for Libraries and Information (AFLI) Conference

It is worth mentioning that the completion of the Arabic translation of Volumes 1, 2, and 3 was also highlighted in Ms. Rania Osman's presentation at the *8th Sharjah International Library Conference*, in November 2021, in her capacity as Head of the *Information Institutions and Professional Skills Department* and Head of the *DDC Translation Project*.

⁴ The DDC updates, present on the Translation Software on the BA Server, are *only* up to March 2019.

National report from Austria

The cooperation of the two companies Eurospider and the Austrian Library Service Company (OBVSG) provides a new Service for semiautomatic subject indexing, the so called "Digital Assistent - DA 3". This system compiles subject headings of different authority files such as GND, Rameau, LCSH and notations from different classification systems, one of which is DDC. In spring 2020, several libraries of the Austrian Library Union (OBV) got licenses to use this new system. Even though the system needs improvement concerning the correct application to the MARC fields, it is likely that the passive use of DDC in Austrian bibliographic datasets will increase..

Within the Austrian Library Network (OBV) the AK Library Vienna (AK Bibliothek Wien), Library and Archive Services of the University of Vienna (Universitätsbibliothek der Universität Wien), and the Upper Austrian Federal State Library (Oberösterreichische Landesbibliothek) are using the DDC for classification, partly also for shelving. The Austrian National Library (Oesterreichische Nationalbibliothek) uses subject categories for the Austrian National bibliography.

Single libraries and departments of libraries in Austria like the Austrian Academy of Sciences (Oesterreichische Akademie der Wissenschaften), the C3-Bibliothek für Entwicklungspolitik, or the Erste Bibliothek are using DDC for indexing and/or shelving.

National report from the British library

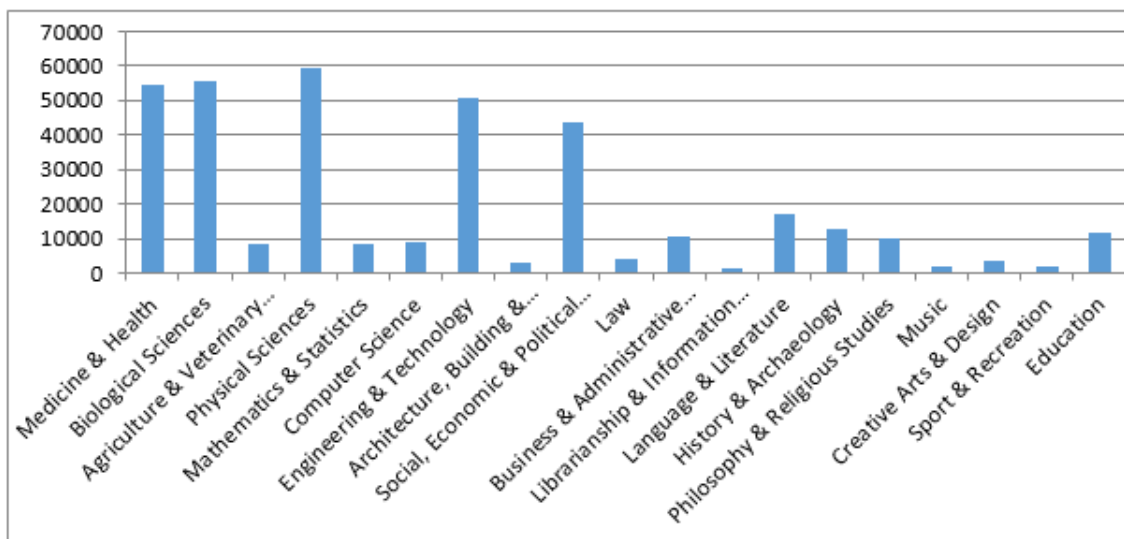
Various internal BL DDC workshops have been delivered online again this year, virtual participation having proved very popular with attendees, but the pandemic has continued to preclude the development of any new DDC mapping or management information projects.

ETHOS

Of the 586,989 doctoral theses currently listed in [ETHOS](#), 542,111 have a subject code, *i.e.* 92% of the total number of UK theses awarded in the UK.

The subject classification is used for third party data supply where a subject-based dataset is required, and is also available as an [Advanced Search option on the BL catalogue](#).

In addition, the entire ETHOS dataset is available for download in CSV format from the [British Library Research Repository](#). As the dataset is very large, and is principally aimed at researchers working in specific subject areas, the theses have been grouped into 19 disciplines based on the DDC class number. The subject disciplines have been mapped from the [HESA \(Higher Education Statistics Agency\) Subject Codes](#) :



Heather Rosie
ETHOS Repository Metadata Manager
The British Library

National report from France

Within the BnF metadata department, to which the DDC general coordinator belongs, he is responsible for ensuring the operational coordination of all the activities that contribute to a consistent use of this classification.

In this capacity, he is responsible for:

manage the Dewey authority file of the BnF (consistency check, enrichment and retrospective correction); animate the network of local coordinators and coordinate the use of systematic indexing in cataloging services, develop work instructions and control the consistency of indexing; contribute to the development of the institution's indexation policy and to the reflection on the use of indexes and classifications in the context of the semantic web; contribute to the production and development of the subject policy of the institution; to be a force of proposition on the exploitation of the Dewey classification, as much on the interfaces of research of the BnF as a tool of opening and navigation in the web; participate in the translation, revision and enrichment of the Dewey International Classification (French translation with ASTED and Bibliothèque et Archives nationales du Québec; design and ensure training actions both within the BnF and within the framework of the network of associated libraries; publishes in the professional journals and to present papers in conferences at national and international level, provides training in the Dewey classification and external training as requested (Mediadix, CNFPT (Centre national de la fonction publique territoriale = National center of the territorial public service), Medialille; participates in the reflection on the evolution of the indexation policy, the working group on the indexation to the genre and form of documents.

Translation of the DDC23 – The WIKI tool

Work on the Wiki tool which is entirely dedicated to the translation project of the 23rd edition of the Dewey Decimal Classification (CDD23) and its updates.

Collaborators: BAnQ, BnF, BAC and ASTED

This year 2021, among the updates in the WebDewey, some have had a significant impact on the Dewey authority file, here are some examples:

- The Armenian massacres, 1894-1896, 1915-1916, thus stipulated formerly in note. Until its last update, this historical subject was indicated in an inclusion note and could not therefore be completed by common subdivisions. A revision of the note taking into account both the massacres of Armenians, 1894-1896 and the Armenian genocide, 1915-1916 made possible the construction of the number with table 1, this by changing the type of note, thus changing from " Including "in" Classify here ". Many documents held at the BnF relate to testimonies, so this change made it possible to clarify the notion of personal narratives which constitute an important source of history. An important re-indexing work had to be undertaken in the bibliographic records thus making it possible to better specify the subjects by the addition of the subdivisions.

For instance:

956.620 154 + 092

Armenian Massacres, 1894-1896 - Biography

Armenian Genocide, 1915-1916 - Biography

956.620 154 + 0922

Armenian massacres, 1894-1896 - Collected biography

Armenian genocide, 1915-1916 - Collected biography

- **Camping-car or Maison motorisée ?**

The joint work of translation into French with the Canadians made it possible to maintain the English expression of camping-car and not the initial term which was used in maison motorisée (motor homes), because this expression is never employed in France. Exceptionally, it happens that in France we use Anglicisms. It also seems that there is much more direct borrowing from English than in Quebec. The Dewey authority records concerned have been corrected as follows: 629.226, 796.79 etc ...

For instance :

629.226 Camping-cars, caravanes, remorques (ingénierie) => Campers, motor homes, trailers (caravans)

- **Victims of Crime**

The last update concerns all subjects on victims of crime both as an element resulting from the auxiliary tables to designate the categories of people and as a concept in the different classes: 344.032 88 (in service law social), 345.05046 (in criminal law), 362.88 (victims of criminal acts - problems and social services), 371.782 (in prevention in schools), have been corrected in the Dewey authority file but also at the level of the indexing in bibliographic records.

Some important projects undertaken with the Dewey authority file:

- **An appropriate Dewey number for literature in the Corsican language**

Corsican-language literature, with a history spanning almost two centuries and a diversity of genres, now has its own number for its Dewey classification. Previously grouped under the general number 850 Literatures of Italian, Dalmatian, Romanian, Rhaetian, Sardinian and Corsican languages, since the 23rd edition of the Dewey it has had its own general number 859.984 Literature of the Corsican language. It may be supplemented, depending on the subject studied, by elements from the auxiliary tables 3, making it possible to translate particular literary genres, collections, critical analyzes as well as literary themes and currents.

All bibliographic records in the General Catalog, formerly indexed in 850, have been updated with the newly created indices and constructed from the base number. For example, the review

of the first novel in the Corsican language, Pesciu Anguilla, written by Sebastianu Dalzeto and published in 1930, thus bears the number 859.984 09 while the anthologies of Corsican literature are henceforth indexed with 859.984 08.

- **Public inquiries**

Among the projects undertaken this year, let us cite that of indexing bibliographic records on the subject on preliminary public inquiries which were mistakenly provided with the number 352.34 Planning and policy making (preliminary public - Public utility surveys - Preliminary administrative inquiries). The numerous bibliographic records concerned have been corrected with the appropriate number 352.75 Census and surveys to which it has often been necessary to add subject details which are contained in the various auxiliary tables. During these rectifications, other errors of confusion with 353.463 Public investigations and inquiries which concern the official misconduct could be identified and immediately corrected.

- **Social welfare for immigrants - Social welfare for various ethnic groups - Sociology of refugees - Sociology of immigrants**

Some confusion ensued as to the use of the numbers 362.899 12 Social welfare of immigrants, 362.84 Social welfare of various ethnic groups in different countries, 305.906914 Sociology of refugees and 305.906912 Sociology of immigrants. In the various bibliographic records concerned by this ambiguity, the general Dewey coordination has thus re-established the link of relevance between the subjects and their appropriate Dewey number.

Dewey decimal classification training:

On account of the pandemic due to COVID-19, a reflection had been carried out on alternative solutions to train the trainees of the 2021 course in a context where on-site training is still impossible. Adapting a Dewey training carried out so far in on-site training duration of 3.5 days in distance learning is complicated but not impossible. It finally decided to keep the Dewey training in distance learning. They will take place at the beginning of June and will be spread over 5 half-days of 3 hours.

Coordinator Dewey has also been requested by the European Parliament to provide training in Dewey indexing in view of the project to create a new library for the general public. It will take place at a distance at the end of June and the beginning of July and will take place over 6 half-days.

Elementary Status Dewey Notices:

The general coordinator Dewey is brought in the exercise of checking the Dewey indexing in bibliographic production to complete the elementary authority records contained in the catalog, coming from loads before the creation of the Dewey authority file, which dates from 2000. He

proceeds in this way to complete the Dewey authorities of good status but devoid of notes and rejected forms, it is mainly captions.

Evolution request made to EPC: to specify the environmental aspect for all subjects and the creation of a specific number to express the social effects of a pandemic

- More and more publications, all disciplines combined, address the environmental aspect, for example trade and environment, eco-responsible fashion guide = couture-fashion AND environment, etc. After the great trend towards psychologization, greening is fast approaching, and thus becomes an important parameter that must be included in Dewey indexation. So, general coordination Dewey proposed to EPC that this could be published by a green subdivision in table 1, in the same way as -01, -015, -019 etc., with a new subdivision for that, on the same model as -012 or -013 or -017..., which could be -0102 or -0103.
With this request for indication, it is not a question of the treatment already planned with subdivision -0286 Green Technology (Environmental Technology), but of specifying the approach or the point of view.
- In addition, the publication of numerous documents discusses subjects on the social effects of pandemics, in particular the social effects of COVID. In the 23rd edition, the relevant number used to express this subject is 303.485. However, the concept of social effects of pandemics is included in the including note, which according to the construction rule with schedules prevents the addition of standard subdivisions and also prohibits all other construction techniques. The general coordination Dewey asks either the possibility of changing the type of note: "Including" by "Class here", thus lifting the prohibition to specify the subject by an element of the table 1 or either to grant it a specific number, for instance 303.4851 Pandemics, which would be preferable for the latter solution.

National Report from the Deutsche Nationalbibliothek/German National Library

In 2020, DNB assigned full Dewey numbers to about 47.000 publications from the publishers' booktrade.

Work is still continuing on the production of Short Numbers for the machine-based assignment of Dewey numbers for online publications, which have never been assigned intellectually before. Meanwhile, the machine-based assignment of DDC Short Numbers for 53 Subject Categories is productive, including all Subject Categories in the 200s, 400s, 500s and 600s. In 2020, approximately 600.000 Short Numbers were assigned by machine for online publications and articles.

In this context, work is in progress to replace the currently used software of the company Averbis by the tool Annif (<https://annif.org/>) of the National Library of Finland within the next 2 to 3 years and we hope to achieve better results in the future, as Annif can be better adapted to DNB's needs.

Updating of the German DDC has been continued as usual. Tina Mengel has finished a first draft of DDC translation guidelines. It has been put on the agenda of the quarterly Translation Partners meeting to discuss the next steps.

Since February 2020, DNB has been a member of the Dewey as Linked Data Working Group of OCLC and is represented there by Tina Mengel.

The year 2020 was marked by the Corona pandemic, not only at the German National Library but all over the world. Until March 16, business at the DNB ran without restrictions, then all employees were sent home from one day to the next and the reading rooms were closed. Within a very short time, the technical possibilities were implemented so that all employees who had appropriate tasks could work from home.

Since then, the maxim has been that all activities that can be done at the home office should be done from home. Employees who have to work partly or even completely at DNB have been divided among the offices in such a way that only one person works in one office. In our department these tasks include, for example, the intellectual indexing of print publications for which there is no parallel online edition because, for inventory protection reasons, printed books may not be taken home.

Meetings, presentations and other events only take place online. Business trips have been widely prohibited. At the beginning of May 2020 the reading rooms were reopened, but with far fewer workplaces and only by reservation. From mid-December to mid-March, the reading rooms had to be closed again.

What is our experience? It is very interesting to see that some are very happy to work at home, but others are also very happy to work in the office, because they don't feel comfortable working from home or being at home all the time. Since the schools, kindergartens, and so on were and are partly closed, especially the employees with small children are very stressed. But at least it is possible for them to get extra vacation days for childcare.

Video conferencing has become routine for everyone and usually works without problems. However, many miss the exchange of information and ideas and the conversation with colleagues that just happens in between in normal times, for example in the hallway or while making coffee.

National report from Iceland

The use of Dewey in Iceland has not changed since last year. It can be said that we are set in our ways of using the system.

Icelandic libraries of all kinds continue using Dewey for organizing their collections. The number of participants in the Consortium is now 16. So far, only 2 libraries have cancelled their subscription to DDC. Some smaller libraries use the Icelandic edition from 2002 (translation of the 13th abridged edition).

The National and University Library (NULI) uses the Dewey system in the National Bibliography and Dewey numbers are, as well, used for organizing the NULI's digital depository – Rafhladan.is. The Icelandic Music and Sound Archive is now a part of NULI. Its collection consists of various material such as sheet music, cassettes, CDs, DVDs etc. The collection is now classified according to the Dewey system.

Until January 2018, The Icelandic collection of the National Library has used Dewey for organizing its collection, but now the books are shelved by accession number, making the most of the limited space available. The collection is divided into three separate collections based on size.

The tendency now is to use broader classification due to increased use of subject headings and for the fact that Dewey numbers are not visible to the end user in the Consortium interface but are of course important for shelf browsing.

National report from Norway

We are almost fully up to date with translation updates, and an average of 10 user-contributed built numbers are added daily in the Norwegian WebDewey.

The National Library has an ongoing project looking at if and how the Dewey index terms might be used as subject headings. We have been looking at several Dewey classified titles. Then we have looked at the index terms associated with the number, and how and if they might function as index terms. Around 80 % of the titles had index terms that might be good subject headings.

The National Library is currently examining the use of Dewey in the National Bibliography and at the National Library as a whole. We use the full translation of DDC 23, but we want to make a detailed documentation of how Dewey is used for different sorts of documents and resources (for example fiction, books for small children, theatre manuscripts, exhibition catalogs, and so on). We also are interested in how other National Libraries use Dewey.

National report from Italy

Associazione Italiana Biblioteche AIB has been managing the Italian WebDewey since 2013 relying on a voluntary editorial staff and the scientific advice of librarians of National Central Library of Florence. Italian WebDewey editorial policy is to publish all new numbers and changes proposed in the English edition. Last year, editorial staff had published 5050 new or modified numbers. User proposals are evaluated by editorial staff. If they are considered useful for all users they are published. In 2021, 43 numbers proposed by users had been published. All new or modified Italian administrative units, 36 in 2020, are included in table T2.

In 2021 WebDewey editorial board organized 3 online courses for Italian Librarian on Dewey and WebDewey usage. The courses were attended by 100 colleagues.

Licenses for WebDewey are for fees. The number of users remains the same as 2020, more or less 1000.

Italian DDC numbers

Numbers Classes + Table: 62698 (61830)

Internal Table numbers: 1970 (1970)

Manual Records: 373 (371)

Tavole interne nel manuale 9 (9)

Relative Index Records: 119587 (118216)

National report from Sweden

The National Library of Sweden was reorganised in January 2021, and Olof Osterman has moved to the department for Metadata and is now a closer colleague to Harriet. The new department is called "Metadata and the National Bibliography".

During the pandemic all Dewey training courses to librarians and students have been digital, either on-line for self-studies, or via Zoom. Several more training is now available on-line, and in the future there will be less physical courses.

National report from Switzerland

The number of documents to be classified had already decreased since a couple of years in view of the renovation of the library's building. Of course, the quantity has also diminished subsequently to Covid measures.

On the upside, we had the opportunity to work on the integration of our old UDC catalogue. The University of Applied Sciences of Fribourg has developed a prototype to this end and we are currently employed on cleaning up and weeding the old UDC numbers as well as the old subject headings which should be ended by the beginning of autumn. What we hope to achieve concerning the DDC is to integrate the mapping of the UDC numbers to the DDC subject categories – a full mapping demanding too many resources both in time and in money. By now, all of about 14500 notations have thus been mapped. This is a first round of course: we will have to check and recheck a number of problematic mappings.